## Library Bond Act Grant Applications - Cycle 1 Individual Application Summary

Project Name [Number]	Highland Branch Library & Environmental	Current Square Footage	10,104	
	Learning Center 1023			
Applicant Applicant	Highland, City of	Project Square Footage	30,016	
Operating Library Jurisdiction	San Bernardino County Library	Service Area Population:	44,605	
Project Type	New Library			
Project Priority	1st	Anticipated Construction Start Date:	3/1/2003	
Joint Use Type	Co-Located/Joint Venture			
Multipurpose?	NO	Total Project Amount		\$8,236,262
Leased Site:	NO	State Grant Amount		\$5,165,070

### **Bond Act Factors** [California Code of Regulations Title 5, Section 19998 (a)]

	Rated	Other
Urban/Rural:		[see map]
Population Growth:		207%
Financial capacity of applicant to open and maintain operation of the library (new libraries only):		Yes
Age and Condition of Existing Library:	Poor Condition ( = Very Good )	
Inadequacy of the existing library in meeting needs of residents and the response of proposed project to meeting the needs:	Outstanding	
Plan of Service integrates appropriate technology:	Outstanding	
Appropriateness of Proposed Site:	Outstanding	

Overall Rating: Outstanding

### Summary of Review Panel Comments

#### Population Growth 206.6%

Age and Condition of Existing Facility The existing public library was built in 1975 and has not been remodeled. The existing school library was built in 1951 and was remodeled in 1994. Major deficiencies of the current public library facility: poor current site location; overcrowded; not in compliance with ADA and seismic codes; inflexibility; leaking room; inadequate restroom facilities (one toilet). The library is operating out of a building that was not designed to be a library. It is below street grade, has a leaking roof, and 5 28-year old air conditioning units that break-down frequently. Major deficiencies of the current school library facility: over-crowded; inadequate work areas for staff; not ADA compliant.

Needs of Residents/Response of Proposed Project to Needs The needs assessment: Community analysis involved a good cross-section of the community and was thorough. School administrators, students, teachers, parents, city government and business organizations, local clubs, etc., were included. Needs Assessment utilized a subject-specialty survey to assess needs for a co-located library as well as priorities, programs, and services for an Environmental Learning Center. Needs are well defined and represented in graphs, charts, and narratives.

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The plan of service: The Plan of Service answers the Needs Assessment findings, very specifically. Eight main service roles are listed. Goals and objectives are exceptionally well done, with detailed short-term, mid-term, and long-term objectives provided for each goal. However, service indicators are only implied in one of the long-term goals. The plan responds well to needs identified. Student needs were foremost in the thoughts of the planners, who are concerned in elevating the area's API scores. Elementary school targeted for co-location ranks lowest level statewide on API making it eligible for "immediate intervention and emergency assistance."

The building program: As a co-located library project, Field Act requirements will apply. The project includes an outdoor amphitheater and a roof-top programming area to accompany the Environmental Learning Center, which will contain a special collection of materials related to environmental studies.

The conceptual plans adequately incorporate the requirements of the building program.

Joint use agreement: Computer Center, Family Literacy Center, Homework Center, Shared Electronics, Career Center. This is clearly a joint use agreement with all parties sharing responsibility for providing and developing library services. Actual amounts of funding are not described, but discussed in terms of staffing and equipment provided. The school district will house the elementary school's collection as a part of the library project and will provide some of the PCs for the computer center. The agreement demonstrates commitment of staffing, funding, resources from School District, and County jurisdiction. County will operate and finance the new branch; School District will provide annual book budget, equipment, and some staffing. This is an innovative approach to a joint venture project, incorporating environmental-based education through a co-located library and environmental study center, which supports improvement of academic performance across the curriculum. This is a well defined, innovative, and outstanding proposed joint venture and co-located project offering services and programs all hours of library operation.

Plan of Service Integrates Appropriate Technology Technology planning shows wide ranging consideration of all elements. The application of technology to provide library services is contained throughout the planning documents, in terms of training, equipment and data. OPACs, Internet access, A/V units, ADA adaptive technology, shared electronic services and equipment that complement K-12 curriculum, including WAN between library and public schools, collaborative electronic resources database licenses and training, collaborative catalog access and shared circulation systems and training; 24/7 reference.

Appropriateness of Proposed Site The library will be a part of a 30-acre site that is part of a Community Development multi-purpose complex that will also include a community center, community park, sports fields, affordable single-family housing and a "city corporate yard." More than 90% of the city's population will be within a 3-mile radius of the new facility. The site is served by 12 bus routes that stop at two locations within 1/4 mile of the site. Park area pathways and bicycle paths are also planned.

Financial Capacity The applicant has committed to the on-going operation of the completed library.

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